

ACCELERATION REQUEST GUIDELINES

Acceleration of a student is not generally recommended. Seldom does a child benefit by advancing more than one grade per year. The student frequently does not have the maturity and social relationships for the next grade. It is recommended that a teacher provide enrichment rather than acceleration. Skipping a grade is unacceptable. However, in cases where the parent makes a written request, the following criteria are to be considered.

1. On a standard achievement test battery a student is expected to have a composite score which places him at the 90th percentile or above.
2. The student must demonstrate to the school staff and to the parents' satisfactory evidence of academic, emotional and social readiness for advanced placement. A 3.5 grade point average is expected for the current grade assignment.
3. The student must maintain an average 3.0 grade point average or above level of achievement on the accelerated program as well as the current grade placement.
4. The content areas for every grade must be covered.
5. It is recommended that acceleration be completed by the 5th grade.

Requests for acceleration are to be submitted to the Superintendent of Schools by March 15, using the Acceleration Request form provided by the Conference Office of Education. When (and if) permission is granted, an individualized program is to be submitted to the Office of Education for final approval. Upon receipt of this final approval, the accelerated program may begin. Use additional pages as necessary.



Arkansas-Louisiana Conference
 OFFICE OF EDUCATION
 P O Box 31000
 Shreveport, LA 71130

ACCELERATION REQUEST

Due March 20

Student's Name: _____

Present age (year) ____ (month) ____ Birthdate: _____

Age student entered 1st grade (year) ____ (month) ____

Present Grade Placement: _____

1. Reason for acceleration: _____

2. Date of IOWA Testing (90th percent composite required): _____

	READING			LANGUAGE				MATHEMATICS			CORE TOTAL	SOCIAL STUDIES	SCIENCE	SOURCES OF INFO.				COM. POSITE	MATH COMPUTATION
	VOCABULARY	COMPREHENSION	TOTAL	SPELLING	CAPITALIZATION	PUNCTUATION	USAGE EXPRESS	TOTAL	CONCEPTS/ESTIM	PROBS/DATA INTERP				TOTAL	MAPS & DIAGRAMS	REF MATLS	TOTAL		
GE																			
PR																			

3. Teacher's evaluation of daily work, tests, etc.(3.5 GPA required) _____

4. Teacher's evaluation of present social and emotional development: _____

5. Survey of past history in school: _____

6. Physical development: _____

7. Report of communication with parents (include dates, parents' reactions, etc.) _____

8. Recommendation of teacher: _____

9. Brief summary of suggested acceleration program (a complete outline must be presented upon approval of this request): _____

Teacher's Signature: _____ Date: _____

Principal's Signature: _____ Date: _____

We have discussed our child's academic achievements with the classroom teacher. We look favorably upon the school placing him/her in an accelerated program, depending on the decision of the Office of Education and the teacher.

Parent's Signatures: _____ Date: _____

Parent's Signatures: _____ Date: _____

Education Committee Action: _____

Signed: _____ Date: _____